

2023-24 NWEA Assessment

Quick Refresher

Revised 9/15/22

Topics

- ▶ Administration Refresher - Key Elements
- ▶ Training
- ▶ Accommodations
- ▶ What's New for 2023-24
- ▶ Resources & Links
- ▶ Other Topics

Administration Refresher

Key Elements to Successful Testing:

- ▶ ADVANCED Scheduling
 - ▶ Decide Dates
 - ▶ Grade Level
 - ▶ Math & Reading
 - ▶ Communicate Dates
 - ▶ Your School
 - ▶ District Assessment Coordinator / Tech Support
- ▶ Training
 - ▶ Identify New Staff
 - ▶ Provide Resources (particularly training)
 - ▶ Ensure they have support they need
- ▶ Communicate with Experienced Staff
 - ▶ Reminders and Resources
 - ▶ Accommodations?

Keys Elements Continued

- ▶ Verify AT LEAST a few days before your testing starts:
 - ▶ Staff Access: <https://teach.mapnwea.org/admin/home.seam>
 - ▶ Staff Classes contain all students
- ▶ Review MAP Growth Directions and Troubleshooting Guide
- ▶ Test Administration
 - ▶ Use your teacher laptop or desktop PC to run the proctor session
A “hard-wired” Ethernet cable connected to your workstation works best
 - ▶ Stagger the Number of Students joining at the same time
You should NEVER have all of your students start at the same time

One Trick to Share

- ▶ Test Again -- Catching up students who missed a test

TEST STUDENTS

SESSION NAME: tree3311 PASSWORD: 2252 SECURE TESTING BROWSER REQUIRED 0 students TESTING TIPS AND SCRIPT: [View PDF](#)

Session Details **Action Needed** Page updates

Total Students: 5 To Be Confirmed: 0 [Confirm](#) Refresh Page

Testing: 4 Paused: 0

Select Status... Select Action... Assign Test Assign Accommodations Add Student Remove Student

Last Name	Status	Question #	Test Assignment
<input checked="" type="checkbox"/> Abdul	Completed	20	Demo Growth: Math 2-5
<input type="checkbox"/> Hidaka	Testing	-	Demo Growth: Math 2-5
<input type="checkbox"/> Rosa	Testing	-	Demo Growth: Math 6+
<input type="checkbox"/> Thimble	Testing	-	Demo Growth: Language 2-12
<input type="checkbox"/> Williams	Testing	-	Demo Growth: Language 2-12

Action Menu: Confirm, Do Not Confirm, Pause, Resume, Suspend, Terminate, **Test Again**

Roster Loads by Course

▶ Elementary Courses

- ▶ Courses: 200,300,400,500,420,425,520,525,700,999
- ▶ Gr 4 & 5 Math?

▶ BMS Courses

- ▶ Reading: 06050,06051,06060,07050,07060,08050,08060,09083
- ▶ Math: 06010,06020,07010,07011,07020,07021,08010,08020,09012,09013

▶ DMS Courses

- ▶ Reading: 06050,06081,06151,06783,07050,07060,07081,08050,08060,08081
- ▶ Math: 06010,06011,06015,06020,06781,07010,07013,07015,07020,08010,08013,08015,08020

Training Recommendations

▶ New Proctors

- ▶ Proctor Quick Start: (Most will use “Test My Class”)

https://teach.mapnwea.org/assist/help_map/Content/AboutMAP/VideoBrowse/TestingOverviewVideo.htm

▶ Experienced Proctors

- ▶ Quick Tip Videos - Choose any topics you’d like a refresher on:

https://connection.nwea.org/s/managing-a-test-session-quick-tips?language=en_US

Other Videos to Help Manage a Test Session

▶ How to Login to the MAP Suite (1:26)

▶ Pause and Resume Actions (0:45)

▶ Terminating an Active Test (1:19)

▶ Session Creation - Test My Class (1:17)

▶ Suspending and Test Again Actions (0:56)

▶ Saving a Test Session (0:41)

▶ Session Creation - Finding Students to Test (1:09)

▶ Finished Students in Completed Status (0:42)

▶ Deleting a Session (0:39)

▶ Assigning Test and Accommodations when Editing a Test Session (1:49)

▶ Students Stuck in Confirmed Status (0:33)

▶ Opening Your Saved Sessions (0:51)

▶ Assigning Test and Accommodations in an Active Session (1:20)

▶ Students Stuck in Testing Status (0:50)

▶ Opening a District Proctor’s Saved Session (1:20)

▶ Confirming Students (1:15)

Training Continued

▶ New Users

- ▶ Should receive an email from NWEA with their user name and instructions on how to set up their passwords and access the system when their account is first created. Follow the below steps if you DO NOT receive this email:
 - ▶ Navigate to <https://teach.mapnwea.org/admin/home.seam> and select “Forgot Username or Password?”
 - ▶ Provide your farmington.k12.mn.us email address and click the “Send Instructions” button. They should receive an email within 10 minutes.
 - ▶ Contact Bill Ristow with any issues so I can follow up and get them fixed.

▶ Previous Users

- ▶ One of the biggest issues I’ve seen with weird login issues is that NWEA operates in several states and it’s easy for teachers to grab the wrong website with an internet search. Use <https://teach.mapnwea.org/admin/home.seam> to login. If that still doesn’t work try resetting your password following the same steps outlined for new users above.

Choices for Interruption

Interrupt Action	Duration	Follow-up Action	Notes
Pause	Under 30 min	Resume	<ul style="list-style-type: none">• Student must resume from same computer• Test will continue with next question• After 25 min, test becomes suspended
Suspend	Up to 28 days (see Notes)	Test Again (if using the same testing session)	<ul style="list-style-type: none">• Student can test again in same or different testing session*• Student can choose whether to continue with next question or start over• 14 days is the recommended limit, because too many days of instruction between testing have the potential to influence the score
Terminate	Permanent	Test Again	<ul style="list-style-type: none">• System discards any answers already given

* Test events remain in the system even if you end or delete a testing session.

Accommodations

Who Qualifies for Text to Speech Accommodations on Math Tests?

- ▶ Anyone who would benefit

How to Get Started

A session will need to be created and saved and then the accommodations can be added. Contact your Building Assessment Coordinator or the District Assessment coordinator with the following information:

- Session Creator: _____
- Session Name: _____
- Qualifying Students: _____
- Qualifying Reason: IEP / 504 / EL / Other

NOTE: Accommodations need to be added for each student to the session BEFORE testing begins.

Text to Speech Accommodations Desired*

1. Answer Choices
2. Assets such as reading passages
3. Question directions
4. Questions/prompts
5. All of the above—This is assumed unless otherwise noted

What's New for 2023-24

- ▶ New Start Page
- ▶ Improved School Profile Report
- ▶ New Growth Norms
- ▶ Learning Continuum Facelift
- ▶ 2024-25 Outlook

Additional Resources & Links

- ▶ NWEA-MAP Growth Proctor Application:
<https://teach.mapnwea.org/admin/home.seam>
- ▶ Map Growth Directions for student testing on:
 - ▶ [iPads](#)
 - ▶ [PCs/Labs](#)
 - ▶ [Troubleshooting Guide](#)
- ▶ NWEA Resources: (You will need to use your NWEA user name and password to access all three resources below)
 - ▶ [Online MAP Growth Video Tutorials](#)
 - ▶ [Documentation](#)
 - ▶ [Practice Tests](#) (login User/Password = grow/grow)

More Additional Resources & Links

- ▶ **NWEA MAP Resources** - Looking to help your team figure out where to start with MAP products? Here are some important resources curated for each one of your stakeholder groups.

Teachers

[Teacher Toolkit](#)

[Videos on managing a test session](#)

[Instructional connections homepage](#)

[NWEA reports portfolios](#)

[Show of Hands - a teacher focused newsletter](#)

Principals / school level leaders

School leader toolkit (this page)

[NWEA research homepage](#)

[NWEA Resource Center](#)

[Data visualizations of MAP Growth data](#)

[Restart resources](#)

Parents / community members

[Family toolkit](#)

[Video - “What is MAP Growth”](#)

[Video - “MAP Reading Fluency](#)

[Student Experience”](#)

[Blog post - “Sharing assessment data](#)

[with parents just got simpler”](#)

[Fact Sheet - “Family guide to MAP](#)

[Growth”](#)